



## Curriculum Framework Policy

### Rationale

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches and the way in which teachers and classes are organised. It also impacts on decisions regarding the need for, and the use of, facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

### Aims

- Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan (see Appendix A).
- Our school will comply with all DE&T guidelines about the length of student instruction time required in Victorian schools.
- There will be a broad offering of programs to meet the demands of students.
- The Department of Education and Training places a high priority on the teaching of Physical and Sport Education and Languages Other Than English (LOTE). Our school also places a high priority on the teaching of these learning areas.
- School curriculum programs are designed to enhance effective learning.
- Our school will guide its students in preparation for their transition from primary school into secondary education.
- Teaching and learning programs will be resourced through Program Budgets.

### Program

- Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.
- Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.
- Our school, when developing its Curriculum Plan, will provide at least 25 hours student instruction per week.  
<http://www.eduweb.vic.gov.au/edulibrary/public/schadmin/environment/4-3.pdf>
- The AusVELS will be used as a framework for curriculum development.
- To facilitate this implementation, unit documentation and assessment criteria will be produced that reflect the Australian Curriculum and Victorian Essential Learning Standards (AC and AusVELS).
- The DE&T requirements related to the teaching of Physical Education, Sports Education, LOTE and EAL will continue to be implemented as funded by DE&T.

The use of Information and Communications Technology (ICT) will be integrated across the curriculum to enhance student engagement and support the improvement of teaching and learning outcomes.

In developing its curriculum plan, the school will provide a broad range of educational pathways to ensure improved student outcomes.

### Links and Appendices

Links which are connected with this policy are:

- <http://www.education.vic.gov.au/studentlearning/curriculum/default.htm>

- <http://www.education.vic.gov.au/studentlearning/curriculum/elearning.htm>

Appendices which are connected with this policy are:

- Appendix A: Curriculum Plan – including time allocations

<http://victoriancurriculum.vcaa.vic.edu.au/>

The curriculum is based on the Victorian Curriculum standards. The timetable is structured on a weekly basis. Each period is 60 minutes. The breakdown of the weekly cycle is as follows:

DOMAIN	MINUTES PER WEEK		
	F – 2	3 – 4	5 - 6
English	600	600	480
Mathematics	600	600	480
Integrated Unit including Humanities (History/Geography)	60	60	120
LOTE	30	60	60
Science	60	60	60
PE/ Health	60	60	240
Art	60	60	60
Music	30	*Optional Instrumental Music	*Optional Instrumental Music
<b>TOTAL</b>	<b>1500</b>	<b>1500</b>	<b>1500</b>

\*Includes the VC F-10 Interpersonal Development, Personal Learning, Thinking Processes and Communication domains