



Homework Policy

Rationale

At Rosanna Golf Links Primary School, we aim to develop homework as a part of student learning which is engaging, extending and manageable for students, parents and teachers. Homework tasks will assist in developing a learning experience that is positive for all involved.

Our professional knowledge and understanding show that homework should build upon what is happening in the classroom in reading, writing and mathematics. Tasks should be; linked to real life, meaningful to our students, simple, fun and easy, relevant to the curriculum and within expectations of what can be achieved at home.

We believe that our students should have a choice about the tasks they undertake. This choice, which is driven by self-direction and encourages post reflection, promotes engagement and ownership. Students must be responsible for the completion of homework tasks in order to develop their organisational skills.

We believe teachers and parents need to support students in learning to ensure success. We value consistent expectations across the school.

Homework is an opportunity for students to broaden knowledge through learning beyond school. It can provide hands-on, positive and engaging experiences for both students and parents. We expect homework to be designed to enable parents to engage with their child to make learning successful and productive.

We will all work together to assist, improve and refine skills and concepts taught at school. We believe homework will encourage our students to be positive about school and develop students' organisational skills. Homework will strengthen the parent/student learning relationship by ensuring parents understand what is happening at school.

Aims

- To provide learning experiences that are engaging, extending and manageable for students, parents and teachers
- To assist in developing a learning experience that is positive for all
- To provide tasks relevant to the curriculum and within expectations of what can be achieved at home
- To promote student engagement and ownership
- To aid in successful transition across all year levels
- To develop organisational skills
- To broaden knowledge through learning beyond school
- To engage with their child/ren to make learning successful and productive
- To strengthen the parent/students learning relationship.

Actions

- The school's homework policy will be available to parents, being published on the Rosanna Golf Links website.
- At the start of each term, year level teachers will outline homework that is to be completed on a regular basis.
- Homework is to be a consolidation of the curriculum taught at school.
- Feedback and support on homework activities will be provided to students where required.

Prep – Year Two

Homework will consist mainly of:

- Reading activities to parents, with parents and by parents.
- Simple extension tasks associated with classroom activities.
- Gathering of additional information or materials.

Homework will generally not exceed 30 minutes per day and will not be set on weekends or during holiday periods.

Years Three – Six

Homework will consist mainly of:

- Independent reading on a daily basis for a minimum of 15-20min.
- Tasks such as continuation of classroom work, projects and assignments, essays and research.
- Gathering of additional information or materials.

Homework will generally not exceed 45 minutes per day, must be coordinated between teachers to avoid excessive workload, and may be set during weekends and school holidays.

It is acceptable for teachers to assign unfinished classroom activities as homework tasks.

As students' progress through school toward Year 6, homework may increase in intensity and complexity to better enable transition towards Year 7.

Review

This policy will be reviewed every 3-4 years as part of the RGLPS review cycle.