

## Gender Equity Policy



### Purpose

All students deserve, and have a right, to be provided with equal opportunities to succeed in all aspects of schooling. Gender is not a determinant of a student's capacity to learn, but often influences opportunities. It is unlawful to discriminate against a person on the basis of gender.

### Aims

To ensure that all students are provided with equal opportunities to reach their potential, irrespective of gender or stereotypical expectations.

### Implementation

- Our school values diversity and strives to ensure that all students receive equal status and equal opportunities.
- Appropriate gender-based and equity professional development will be provided for all staff.
- Our curriculum and delivery will do justice to girls and women and lead to equitable outcomes by enhancing their capacity to participate in all aspects of schooling.
- In line with the Respectful Relationships curriculum, our curriculum and practices will challenge stereotypical gender views, including historical values, attitudes and roles.
- We will accommodate a diverse range of learning styles that complement the multiple intelligences of all students and promote cooperative strategies.
- Wherever possible, classes will be gender balanced and will operate in a manner that provides equal opportunities for all.
- Positive role models will be highlighted in the curriculum, with both boys and girls having opportunities to participate in social and emotional learning programs.
- The curriculum will place an emphasis upon the development of personal and social skills, as opposed to simply academic or sporting achievement.
- Non-sexist language will be used within the school.
- Both mothers and fathers and other significant adults in the lives of our students will be invited to be active contributors to schooling.
- The student dress code will provide all students with safe and comfortable uniform options.
- Lunch clubs will serve as supervised safe places and quiet areas that will be available for all students at scheduled recess and lunch breaks.
- Subject and careers choices will be based on capabilities, competencies and interests rather than stereotypical or historical bias.
- Achievements of all students will receive appropriate public recognition.
- Senior student leadership roles, such as School Captain, will be awarded based on individual merit, as opposed to selecting one male and one female student to fulfil the roles.

### Evaluation

This policy will be reviewed as part of the school's three year policy review cycle or immediately upon changes to Education Department policy or procedures.