

Gender Equity Policy



Purpose

All students deserve, and have a right, to be provided with equal opportunities to succeed in all aspects of schooling. Gender is not a determinant of a student's capacity to learn, but often influences opportunities. It is unlawful to discriminate against a person on the basis of gender.

Aims

To ensure that all students are provided with equal opportunities to reach their potential, irrespective of gender or stereotypical expectations.

Implementation

- Our school values diversity and strives to ensure that all students receive equal status and equal opportunities.
- Appropriate gender-based and equity professional development will be provided for all staff.
- Our curriculum and delivery will do justice to girls and women and lead to equitable outcomes by enhancing their capacity to participate in all aspects of schooling.
- In line with the Respectful Relationships curriculum, our curriculum and practices will challenge stereotypical gender views, including historical values, attitudes and roles.
- We will accommodate a diverse range of learning styles that complement the multiple intelligences of all students and promote cooperative strategies.
- Wherever possible, classes will be gender balanced and will operate in a manner that provides equal opportunities for all.
- Positive role models will be highlighted in the curriculum, with both boys and girls having opportunities to participate in social and emotional learning programs.
- The curriculum will place an emphasis upon the development of personal and social skills, as opposed to simply academic or sporting achievement.
- Non-sexist language will be used within the school.
- Both mothers and fathers and other significant adults in the lives of our students will be invited to be active contributors to schooling.
- The student dress code will provide all students with safe and comfortable uniform options.
- Lunch clubs will serve as supervised safe places and quiet areas that will be available for all students at scheduled recess and lunch breaks.
- Subject and careers choices will be based on capabilities, competencies and interests rather than stereotypical or historical bias.
- Achievements of all students will receive appropriate public recognition.
- Senior student leadership roles, such as School Captain, will be awarded based on individual merit, as opposed to selecting one male and one female student to fulfil the roles.

Evaluation

This policy will be reviewed as part of the school's three year policy review cycle or immediately upon changes to Education Department policy or procedures.