



## Homework Policy

### Purpose

To outline to our school community, the Department's and Rosanna Golf Link Primary School's homework requirements.

### Scope

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Rosanna Golf Link Primary School.

**Homework** is defined as the tasks assigned to students by teachers that are meant to be carried out during non-school hours.

### Rationale

Rosanna Golf Links Primary School has developed this Homework Policy in consultation with the school council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills and knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

Tasks should be; linked to real life, meaningful to our students, simple, fun and easy, relevant to the curriculum and within expectations of what can be achieved at home.

We believe that our students should have a choice about the tasks they undertake.

### Policy

For Prep – Year Two homework will consist mainly of:

- Reading activities to parents/carers, with parents/carers and by parents/carers.
- Simple extension tasks associated with classroom activities.
- Gathering of additional information or materials.

Homework will generally not take more than **30 minutes** per day and will not be set on weekends or during holiday periods.

For Years Three – Six homework will consist mainly of:

- Independent reading on a daily basis for a minimum of 15-20min.
- Tasks such as continuation of classroom work, projects and assignments, essays and research.
- Gathering of additional information or materials.



Homework will generally not take more than 45 minutes per day and may be set during weekends and school holidays. As students' progress through school toward Year 6, homework may increase in intensity and complexity to better enable transition towards Year 7.

## Shared Expectations and Responsibilities

Homework is a shared responsibility between leaders, teachers, students and parents/carers.

Responsibilities for the school leadership team and SIT leaders:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and via Compass, the school website and Information sessions.
- outline homework to be completed on a regular basis in Year Level Term Newsletters provided to parents each term.

Responsibilities for **teachers** are to:

- ensure homework tasks are purposeful – this means they are deliberately designed and planned to support student learning (so, they are not 'busy work' or where students 'finish off' work they did/could not complete in class)
- set homework that is curriculum-aligned and appropriate to the student's skill level and age
- assess homework and provide timely and practical feedback
- ensure the amount of homework supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- coordinated between teachers to avoid excessive homework,
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

Responsibilities for **students** are:

- being aware of the expectations for homework
- discussing homework expectations with their parents/carers
- complete homework within set time frames
- following up on comments made by teachers
- seek assistance with parents/carers and teachers when difficulties arise
- organising their time to manage homework as well the time spent on homework and recreational, family and cultural activities

Responsibilities for **parents/carers** are:

- to ensure there is a balance between the time spent on homework and recreational, family and cultural activities
- to talk to teachers about any concerns they have about the homework
- in partnership with your child, link homework to:
  - previous experiences the child and/or parent/carer may have had
  - family culture, history and language
  - relevant services, clubs, associations, and community.



- ensure there is a quiet study area for their child to complete homework.

### Support for Students and Parents/Carers

**Rosanna Golf Links Primary School** understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

### Related Policies and Resources

[Homework – Department Policy https://www2.education.vic.gov.au/pal/homework/policy](https://www2.education.vic.gov.au/pal/homework/policy)

### Review Period

This policy was last updated on 24/6/2021 and is scheduled for review in June 2025.